



University of Phoenix®
**School of Advanced
Studies**

Research Hub Overview

General Faculty Meeting, Central Florida
May 6, 2017

Jim Lane, Ed.D.
David E. Proudfoot, Ed.D.



Resources, Tools, and Support

–Archived Data Sets

–How to Resources

–Journal Manuscript and Conference Proposal Development
Dissertation to Publication Workshop

–Grant Writing Application for Research Funding

–Quality Literature Review and Research Methods

The Center helps you form a quality literature review and a better understanding about qualitative and quantitative research methods and designs. Webinars and asynchronous workshops are provided to help the members.

–Resource Team

There are a group of well-experienced faculty in the Center who support the Center members and are expert in dissertation mentoring, journal manuscript and conference proposal development, quality literature review, and research methods.

Dissertation to Publication Workshop

Overview

Session 1, Jan 18: Introduction

- Submit section 1 to the reviewer by Feb 15

Session 2, Feb 15: Method

- Feedback by Feb 22

Submit section 2 to the reviewer by March 22

Session 3, March 22: Results

- Feedback by Mar 29

Submit section 3 to the reviewer by April 19

Session 4, April 19: Final tips

- Feedback by April 26

Submit the manuscript to the reviewer & Journal by May 24

Session 5, May 24: Submission to the Journal, Reflection

Structure of a Manuscript

Title

- Use a descriptive title; Clear, informative, inviting

Abstract

- Context, problem, Theoretical framework method, sample, results, implications

Section1: Introduction

- Introduction, Research Context
- Statement of problem, Research questions/Hypotheses
- Significant of Study
- Literature review, including theoretical framework

Section2: Method

- Method, design
- Setting, population, sample
- Materials and instruments, validity reliability, treatment
- Data collection and analysis procedure

Section3: Results Contribution

- Findings
- Discussions, Compare and contrast with literature, implications, limitations, future recommendations
- Conclusions, take home message



University of Phoenix®
School of Advanced
Studies

Questions?

David Proudfoot, Senior Research Fellow
Center for Educational and Instructional
Technology Research

dproudfoot@email.phoenix.edu

[Twitter: @proudfootedu](https://twitter.com/proudfootedu)

