



Faculty as Targets of Student Cyberbullying

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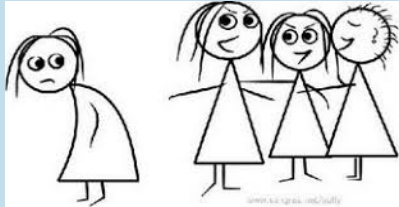
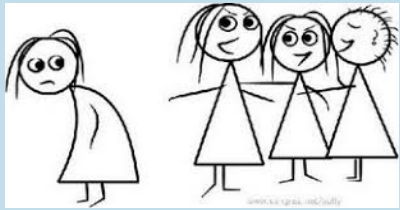
Margaret Kroposki

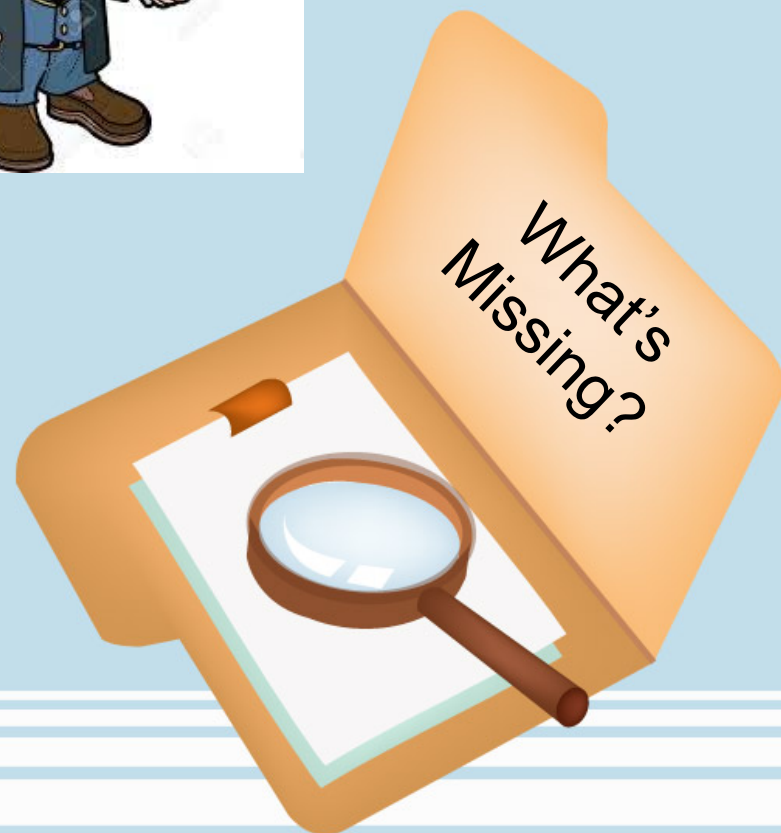
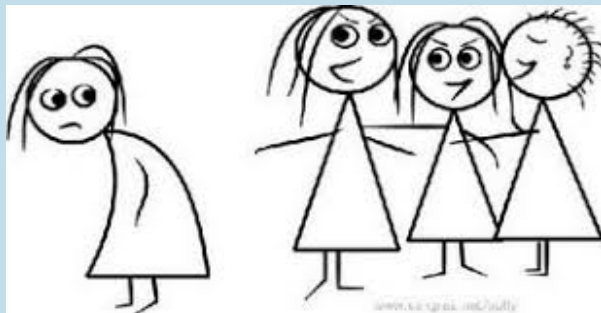
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Instruction and Technology
Research**









Author	Year	Sample	Frequency
Blizard	2012	36 fac, 1 Canadian inst	61%
Cassidy et al.	2014	121 fac., 1 Canadian institution	21%
Minor et al.	2013	346 online fac., 1 US institution	34%
Clark et al.	2012	19 online fac., 1 US institution	84% CB <u>or</u> incivility
Lampman	2012	500 US faculty	91% CB <u>or</u> incivility

Design = all descriptive





Author	Year	Sample	Target Profile
Blizard	2012	36 fac, 1 Canadian institu.	Females over 40, 10+ yrs teaching
Cassidy et al.	2014	121 fac, 1 Canadian institu.	Females, minorities
Lampman	2012	500 US fac	Younger females, less teaching experience



Author	Sample	Reaction	Response
Blizard	36 Canadian faculty	Qual: sleep, anxiety, depression, irritability, avoidance - PTSD	Self-handle
Kuhn	9 US faculty, 2 institutions	Qual: lower satisfaction, fear of backlash	Sought advice – friends/mentors
Cassidy et al.	121 Canadian faculty	Qual: anxiety, depression, poor relationships, distrust, safety fears	Self-handle, 50% successful
Smith	346 online faculty		Self-handle





Predictor
Gender
Ethnicity
Teaching Experience

Correlation?

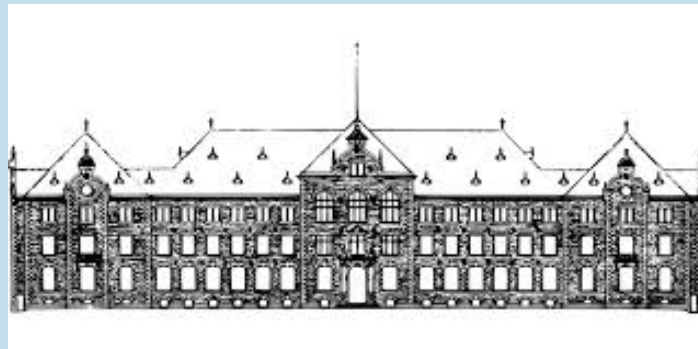
Outcome
Frequency of CB
Platform used
Content of CB
Physical/Emotional reaction
Response to cyberbully



- Urban university - Northeast
- 400 faculty

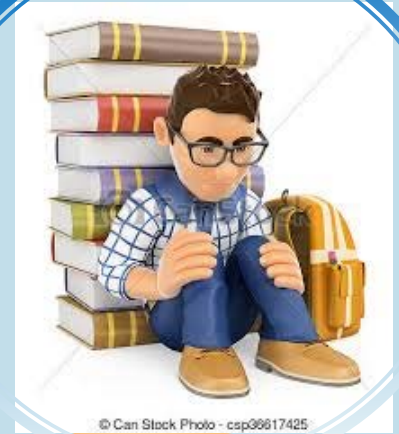


- Major online university
- 330 faculty



- HBCU – Northeast
- 457 faculty





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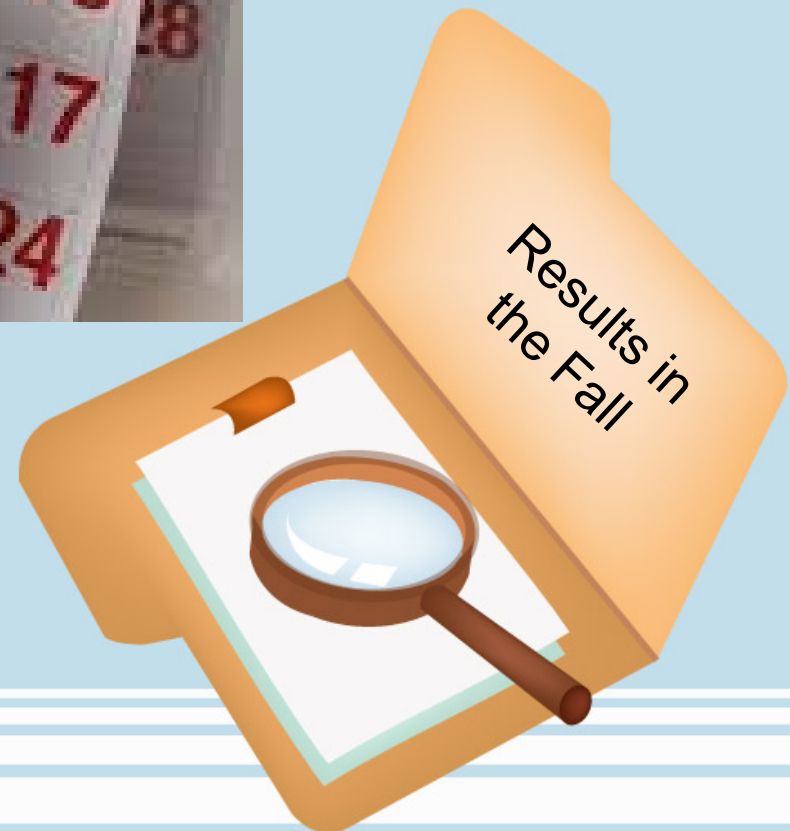


- Acknowledgment in Informed Consent



- Provision of resources







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