

## **The Aftermath of Trump: A Challenge for Education and Community Leaders and the Rise of Youth Activism**

Discussion questions:

How has the president's recent executive orders and rhetoric affected the youth leadership movement?

What should be the role of youth leaders in bringing awareness via activism to the school campus and community, considering heightened anxiety regarding religion, sexism, bullying, and immigration in a time of instant uncensored media, false news, and alternative facts?

How can youth leaders within schools and the community take positive steps in reducing tension on a divisive campus?

Given the national and world events that have taken place on the ban of US immigration, how would you encourage youth leaders to effectively inform the public of their concerns? What would be the calls of action?

What can youth leaders learn from activists such as Fred Korematsu, Dolores Huerta, and Willa Brown? How can those lessons inform youth leaders to move forward; thus, having an impact on social justice movements at the local, regional, state, or national level?

How have the recent current events and activities of the Charlottesville, DACA, NFL protests, and the updated immigration ban effected educational institutions and community organizations regarding youth leadership and activism?

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