

WEDNESDAY BREAKOUT SESSIONS

1:30 P.M.—2:30 P.M.

Breakout W7 *A Strategic and Research-Based Approach to Improving Graduation Rates*

Dr. Sandy Addis, National Dropout Prevention Center/Network

What do the historical and current research findings inform us about graduation rate improvement? Learn ways that school leaders can utilize and apply this research to achieve more impactful dropout prevention interventions at the school and district levels. We will look at Risk Factor Research, 15 Effective Strategies for Dropout Prevention and Meta-Analysis of Dropout Strategy Impact.

Johnson Branch

Breakout W8 *What Can a PLC Do for You?*

Cyndee Phillips and Jennifer Gaines, Franklin County School System

Professional learning should be focused toward school improvement leading to increased student learning. This session is designed to provide information on how to create and support a robust Professional Learning Community within your schools and district.

Keys Branch

Breakout W9 *REACH Georgia and Pioneer RESA Systems: Working Together to Build an Educated Workforce*

Brad Bryant, Georgia Student Finance Commission

We will lay out the strong work of local systems within the Pioneer RESA region around college completion and more specifically membership in the REACH Network. Focus will be given to local systems that are working with REACH to increase access and success for the region's low income and first generation postsecondary students.

Cedar Knob B

BREAK: VISIT YOUR VENDORS (2:30 P.M.—3:00 P.M.)

WEDNESDAY BREAKOUT SESSIONS

3:00 P.M.—4:00 P.M.

Breakout W10 *Retaining Teachers in a Time of Great Change*

Dr. Allene Magill, Professional Association of Georgia Educators

Teacher preparation and attrition rates are trending down amid increasing pressure from high stakes testing, inconsistent evaluation systems, persistent resource deficits, and lack of respect for the profession. Keeping our best educators and encouraging the next generation to join the educator workforce is possible. PAGE sees positive signs for the future.

Salon I

Breakout W11 *Georgia Milestones*

Dr. Melissa Fincher, Georgia Department of Education

Georgia Milestones serves as a key component of the state's accountability system. This will be an informal session providing an update on Georgia Milestones. The latest information will be shared and plenty of time will be allotted for questions from participants.

Salon II

WEDNESDAY BREAKOUT SESSIONS

3:00 P.M.—4:00 P.M.

Breakout W12 *Georgia Student Growth Model: Measuring Progress*

Michael Cattedge, Pioneer RESA

The Georgia Student Growth Model allows calculation for CCRPI Progress. With Progress now benchmarked for CCRPI, it's worth exploring historical performance across the subjects and school levels. Come join us as we take an up-to-date look at measuring Progress in Georgia schools.

Salon III

Breakout W13 *20 Online Teaching Tools- Part V*

Brian Buffington, Pioneer RESA

This is the fifth installment of Brian's annual series "20 Online Teaching Tools" which dates back to 2011. The latest and greatest websites, devices, and instructional methods are showcased. You don't want to miss this fun and rapid-fire session!

Salon IV

Breakout W14 *Local Governments & School Systems: Partnering for Better Communities*

Dr. Paula Sanford, Carl Vinson Institute of Government

Collaboration between school systems and local governments can be a good thing; leading to increased efficiency and better outcomes. Research has found three key components to successful collaboration: motivation, communication and leadership. We will look at successful existing collaborations and discuss useful lessons for communities to begin their own efforts toward collaboration.

Chimney Top

Breakout W15 *Getting MOWR Out of Students*

Christopher Williams, Young Harris College

Move on When Ready is a dual enrollment program for students in grades 9-12 who qualify to participate. Students may enroll on a part-time or full-time basis as a MOWR student and take college courses. We will look at an overview of the MOWR and the changes that have occurred with the fiscal year.

Long Ridge

Breakout W16 *A Strategic and Research-Based Approach to Improving Graduation Rates*

Dr. Sandy Addis, National Dropout Prevention Center/Network

What do the historical and current research findings inform us about graduation rate improvement? Learn ways that school leaders can utilize and apply this research to achieve more impactful dropout prevention interventions at the school and district levels. We will look at Risk Factor Research, 15 Effective Strategies for Dropout Prevention and Meta-Analysis of Dropout Strategy Impact.

Johnson Branch

Breakout W17 *21 Things Every Principal (and AP) Needs to Know About Special Education*

JoAlice Ray, JoAlice Ray Consulting Inc. & Dr. Diane Lent

Principals are responsible for the education of all children in their school, yet it is difficult to keep up with the ever-changing laws and regulations, not to mention recent court rulings on special education issues. This presentation will cover the essential points that principals need to understand in order to effectively lead and support their school's services for students with disabilities.

Keys Branch