Using Action Research as a Capstone Assessment

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Why Use Action Research as a Capstone Assessment?

- Program objective
- Real life Application
- Provide community service
Research Action Plan (RAP)

- Brainstorm problems in classroom or school
- Formulation of research questions
- Identify theoretical or conceptual framework
- Literature
- Overview of research methods & research design
- Peer review
Data collection and data analysis.

Findings analyzed and reported in a written narrative.

Shared with Brescia and with school systems.
Assessment and Grading

- The final project is evaluated using a grading guide aligned to the Kentucky Teacher Standards.

- The final Capstone Project require a “satisfactory” performance on each of the ten Kentucky Teacher Standards.
Alignment with Dispositions

- Ethics
- Advocacy
- Service
- Lifelong Learning
Tips for using RAP

- Collaborative Research
- Professional Growth Plan (PGP)
- Timeline
Research Sequence

- EDL 580 Education Research Methods (1 credit)
- EDL 581 Documenting Professional Growth 1: ARP Proposal (2 credits)
- EDL 671 Action Research (1 credit)
- EDL 672 Documenting Professional Growth 2: Capstone (2 credits)
Students’ Sample Works

- The Effects of Extended School Services on Grade Point Averages
- Improving Eighth Grade Students’ Attitudes about Reading Nonfiction through Frequent Exposure to High-Interest Nonfiction Selections
- Improving Mathematical Achievement Through A Self-Monitoring Program
- An Analysis Of Differentiated Instruction In A Multilevel Visual Arts Classroom
- The Effects of Praise Notes on Student Behavior
- Addressing Out of Beat Behavior in the Classroom
- Curriculum Compacting: One Student’s Journey
- 6 + 1 Traits of Writing Intervention
Questions