

Using Action Research as a Capstone Assessment

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Why Use Action Research as a Capstone Assessment?

- ▶ Program objective
- ▶ Real life Application
- ▶ Provide community service

Research Action Plan (RAP)

- ▶ Brainstorm problems in classroom or school
- ▶ Formulation of research questions
- ▶ Identify theoretical or conceptual framework
- ▶ Literature
- ▶ Overview of research methods & research design
- ▶ Peer review





and



- ▶ Data collection and data analysis.
- ▶ Findings analyzed and reported in a written narrative.
- ▶ Shared with Brescia and with school systems.

Assessment and Grading

- ▶ The final project is evaluated using a grading guide aligned to the Kentucky Teacher Standards.
- ▶ The final Capstone Project require a “satisfactory” performance on each of the ten Kentucky Teacher Standards.



Alignment with Dispositions



Tips for using RAP

- ▶ Collaborative Research
- ▶ Professional Growth Plan (PGP)
- ▶ Timeline



Research Sequence

- ▶ EDL 580 Education Research Methods (1 credit)
- ▶ EDL 581 Documenting Professional Growth 1: ARP Proposal (2 credits)
- ▶ EDL 671 Action Research (1 credit)
- ▶ EDL 672 Documenting Professional Growth 2: Capstone (2 credits)



Students' Sample Works

- ▶ The Effects of Extended School Services on Grade Point Averages
- ▶ Improving Eighth Grade Students' Attitudes about Reading Nonfiction through Frequent Exposure to High-Interest Nonfiction Selections
- ▶ Improving Mathematical Achievement Through A Self-Monitoring Program
- ▶ An Analysis Of Differentiated Instruction In A Multilevel Visual Arts Classroom
- ▶ The Effects of Praise Notes on Student Behavior
- ▶ Addressing Out of Beat Behavior in the Classroom
- ▶ Curriculum Compacting: One Student's Journey
- ▶ 6 + 1 Traits of Writing Intervention



Questions

