Keynote: Neuroscience + Learning Research + Education Technology = Education 3.0

Dr. Jeff Borden, Pearson/Consultant
Keynote

Never before has a catch phrase been interjected into educational mission statements around the world with so little understanding of what it means as, "21st Century Learning." Dr. Jeff Borden calls "good" 21st Century teaching and learning to be "Education 3.0." Jeff will unpack what neo-millennial learning can and should be, as well as a few old policies and procedures, embedded deeply in the educational DNA that need to go. From game changers based on cognitive science to meaningful uses of data leading to personalization to best practices found in education psychology and support for it all through technology platforms and frameworks, attendees will have a better understanding of how to make tomorrow's learning start happening today as we build Education 3.0.

Date: Thursday, November 13, 2014 9:00 AM - 10:30 AM (Eastern Time)

Anatomy of a Pentest: Proactive steps to address vulnerabilities in your network
Robbie Corley, KCTCS
Presentation

A brief summary of topics that will be covered in this presentation:

> What exactly is a pentest, and why do we need one?
> What is the advantage of a pentest over a vulnerability assessment?
> What resources are available for conducting an effective pentest?

\> What types of attack vectors can and should be used in a standard pentest?
\> Social Engineering: It's many pitfalls and preventative measures used to fend off the attacks.
\> Understanding the many advantages to user training within an organization and the role it plays in security awareness

Date: Thursday, November 13, 2014 10:40 AM - 11:30 AM (Eastern Time)

How useful is that widget? Multi-source approaches to technology assessment
Virginia Lacefield, University of Kentucky
Presentation

With promising new instructional technology products being released all the time, many educational institutions find themselves running frequent technology pilots, each of which requires an effective evaluation plan to assess the product's overall value for enhancing teaching and learning. In this session, we'll show you how UK combined product usage data, qualitative and quantitative faculty and student feedback, and student grades to evaluate five different technology products used in F2F and online contexts. We'll also discuss the strengths and limitations of our methodology and possible future modifications. Come prepared to explore possible assessment strategies for pilots at your own institution!

Date: Thursday, November 13, 2014 10:40 AM - 11:30 AM (Eastern Time)

Sponsor Session
Barnes and Noble
Presentation

TBD

Date: Thursday, November 13, 2014 10:40 AM - 11:30 AM (Eastern Time)

Using technology to manage student assessment in online courses
Andrea Peach, Georgetown College
Presentation

Content management systems have built-in assessment tools, but those tools are sometimes limited, especially when assessing video assignments, and the nature of how they work sometimes makes them an inefficient and inflexible way to assess

student work in online courses. This presentation will explore a variety of online tools that can be used or adapted for this purpose.

Date: Thursday, November 13, 2014 10:40 AM - 11:30 AM (Eastern Time)

Going Responsive
Ben Rawlins, Georgetown College
Presentation

Realizing the increasing importance of mobile devices, the Ensor LRC developed and released a mobile website in June 2012. However, using Google Analytics to track the usage of both of website and mobile website, we found that users were bypassing the mobile website and accessing the library's full website more with their mobile devices, at a rate of ten to one. Aided by this information, we decided to redesign the library website and make it responsive. This eliminated the need for a stand-alone mobile website, and ensured that our website was optimized for a variety of different devices.

Date: Thursday, November 13, 2014 10:40 AM - 11:30 AM (Eastern Time)

TBD

Presentation

Date: Thursday, November 13, 2014 10:40 AM - 11:30 AM (Eastern Time)

Teach An Instructor To Digitally Fish and Feed Students For Life!
Dr. Jeff Borden, Pearson/Consultant
Presentation

With tens of thousands of digital assets on the web today, how can an instructor effectively and efficiently find, aggregate, and curate the ones that are meaningful and relevant to them? How can a school ask professors to engage in "Ed Tech" practices when there are so many to choose from (and many just don't meet the right needs)? Finally, how can a culture of innovation, media, and technology be incorporated into the education paradigm so as to meet needs for all stakeholders, thereby showing value?

Date: Thursday, November 13, 2014 10:40 AM - 11:30 AM (Eastern Time)

Social Media in the Classroom: Evaluation and Assessment
Jennifer Wright, Western Kentucky University
Presentation

Social media as a critical thinking tool has begun showing up in classrooms across the nation, and at many levels of education. However, there is still little research into the effective implementation and use of social media for goals outside of marketing. This presentation will discuss the use of various types of social media in a classroom setting, and suggest best practices in making the introduction of social media to the classroom a success.

Date: Thursday, November 13, 2014 11:40 AM - 12:30 PM (Eastern Time)

Using Instructional Models to create interactive online courses
Patricia Akojie, Brescia University
Presentation

Just like on-ground classes, online classes should also be interactive. When designing an online course, the students have to be taken into consideration. Students are active participants in determining objectives, instructional methods, and goals. Goals are central to the principles of instructional design and should "reflect the expectations of the stakeholders, such as students, teachers, and clients "(Branch, 2009, p. 10). Instructional design is a systematic process employed to "develop education and training programs in a consistent and reliable fashion" (Branch, 2009, p. 10). However, instructional design is a complex process that is creative, active, and interactive. The presenters will illustrate the components of instructional design. While there are many types of instructional models, ADDIE will be used to present an interactive online course from design to assessment.

Date: Thursday, November 13, 2014 11:40 AM - 12:30 PM (Eastern Time)

Organizational Change in Higher Ed
Kathy Bennett, Northern Kentucky University
Roundtable Discussion

As higher education is continually changing we are change agents to support change on our campuses. Let's talk about our experiences and what we can do to better facilitate change in support of our university strategic plans.

Date: Thursday, November 13, 2014 11:40 AM - 12:30 PM (Eastern Time)

Designing Engaging and Interactive Online Courses
Karen Bieger, Gateway Community and Technical College
Roundtable Discussion

Successful eLearning courses include interactivity and engagement among classmates as well as between Instructor and students. Making this happen in a face-to-face classroom is difficult enough. So how do we make our eLearning courses offer quality interactions while keeping the students engaged online?

This session includes a brief presentation on a variety of methods to engage your students during their online course. Techniques for involving your students with interactive exercises are also provided. Tools for designing and developing courses that align course objectives with such interactive course work will be provided as well.

This session is designed as a "round table discussion" to provide "engagement and interactivity" as well!   Participants are encouraged to share the methods that have worked for them. So bring your ideas with you and prepare to share. Everyone can learn and grow by becoming engaged and interacting with one another!

Date: Thursday, November 13, 2014 11:40 AM - 12:30 PM (Eastern Time)

Listen Up: Online Students are Talking, Are We Hearing Them?
Shannon, Eastep, Northern Kentucky University
Presentation

In the fall of 2012, John Huss and Shannon Eastep conducted a survey exploring student perceptions towards online learning. All students surveyed had taken at least 1 fully online class at Northern Kentucky University. An overall total of 1,085 students returned the survey.

In this presentation we will share the results of this survey as well as explore what this means for teaching online. We will share our experiences teaching online and introduce free tools for voice, video, and discussions. In short, we will answer the question: "what are students saying and what tools can we use to meet expectations?"

Date: Thursday, November 13, 2014 11:40 AM - 12:30 PM (Eastern Time)

SmartBook: The first and only adaptive reading experience
Matt Pastier, McGraw Hill, Sponsor Session
Presentation

McGraw-Hill will provide an overview of SmartBook. Attendees will learn how the program provides each student with a "high impact moment" each time they use SmartBook, and examples of what that might mean to the individual student in making studying as efficient and productive as possible.

Date: Thursday, November 13, 2014 11:40 AM - 12:30 PM (Eastern Time)

Collaboration in the Cloud
Brian Gregg, CBTS, Sponsor Session
Presentation

Learn how CBTS will work with you to design, build and maintain enterprise class cloud solutions specifically for your environment. We have been partnering with Kentucky colleges and universities. Since 2002, our next-generation cloud services have already helped large and small colleges and universities across Kentucky reduce capital and maintenance costs. Our cloud services include; Managed Voice, Managed Wireless, and Storage as a Service. CBTS is listed on state contracts for Avaya, Cisco, HP, EMC, NetApp and IBM.

Date: Thursday, November 13, 2014 11:40 AM - 12:30 PM (Eastern Time)

40-N-50: Apps for Authentic Assessment
Dr. Jeff Borden, Pearson/Consultant
Presentation

Originally titled, "What is an app and why should I care?", this fast paced, story driven session will innumerate and demonstrate 40 education apps / sites that build collaboration, focus on competency based assessment, and improve transformative learning by delivering a more personalized teaching and learning experience.

Date: Thursday, November 13, 2014 11:40 AM - 12:30 PM (Eastern Time)

Online Course Accessibility: Stay Calm and Use Your Instructional Designers
Beth Case, University of Louisville
Panel

This is a panel discussion. Each college representative will take a few minutes to describe how they address online accessibility at their campus through either their center for teaching and learning, or through their distance learning office. Then the panel will field questions from the audience. Aimee Greene will serve as moderator as will have questions to start the conversation. Resources that will be available to attendees include a description of the model used at each college, the OCR decision that led to the creation of this panel, and an article entitled "A Guide to Increased Collaboration for Online Accessibility Initiatives beween Centers for Teaching and Learning (CTLs) and Offices of Disability Services (ODSs)".

Date: Thursday, November 13, 2014 1:40 PM - 2:30 PM (Eastern Time)

Going Hybrid - SharePoint 2013 on premises and Office365/SharePoint Online at KCTCS
Matt Varney, KCTCS
Presentation

We will present an overview of KCTCS's On Premises/Office 365 hybrid implementation. You will hear about the business drivers for splitting content and services, as well as where/when/how content is placed. You'll learn real-world hybrid information architecture and governance and WHY those decisions will be made. We'll also share some of the technical details of how we integrated Office 365 with an on premises SharePoint 2013 server farm. Through this general overview, we'll share lessons learned and best practices that can be applied to other institutions.

Date: Thursday, November 13, 2014 1:40 PM - 2:30 PM (Eastern Time)

Awesome Authentic Assessments
Elizabeth Dalton, KCTCS
Workshop/Interactive Session

Authentic assessments are touted as a way to go beyond tests, dissuade cheating, and lead to skills employers are looking for. This session will benefit faculty and instructional design staff with not only talking about and sharing authentic assessments, but practicing techniques to design and deliver a variety of assessments. Participants will walk away from the session with planning templates and a few crowd-sourced assessment examples from participating in small groups.

Date: Thursday, November 13, 2014 1:40 PM - 2:30 PM (Eastern Time)

Your data has left the building; what are you going to do to protect it?
GovConnection / Code42, Sponsor Session
Presentation

Your colleagues and students are storing mission-critical data on laptops and desktops, even if they're not supposed to. Consider the amount of information on an admissions officer's laptop or the confidential departmental data on a faculty member's laptop. How can you protect your organization's data while enabling students, faculty and staff to get their work done? Hear why some of the most prestigious universities in the world rely on Code42 to help protect and manage their data on the edge.

Date: Thursday, November 13, 2014 1:40 PM - 2:30 PM (Eastern Time)

Candy Crush Queen or Teacher of the Year?
Kurt Fattic, Western Kentucky University
Presentation

Without proper instruction and support, an institution of higher learning could be turning its faculty into Candy Crush champions, but with the right support structure, they could all vie for Teacher of the Year. From pre-purchase discussions to third-party hardware installed in the classroom, this presentation will review the best practices for guiding faculty members to be productive with their iPads.

Date: Thursday, November 13, 2014 1:40 PM - 2:30 PM (Eastern Time)

Leverage Blackboard Web Services
Brandon Peters, Western Kentucky University
Presentation

Learn how the Western Kentucky University Instructional Technology team leveraged Blackboard's web services API to automate online training courses, guest account creation, and provide troubleshooting tools to support staff.

Date: Thursday, November 13, 2014 1:40 PM - 2:30 PM (Eastern Time)

Administrative Rights to End User Computers: Point - Counter-Point
Hal Rice, Murray State University
Panel

The session will open with a brief description of the issue of administrative rights to university owned computers and why the issue has come up. The first to speak will be our security person to discuss the reason we are implementing the policy at Murray followed by the faculty member talking about the problems it creates for instructors. Neither of the speakers intend to talk over 5 or 10 minutes each, leaving the rest of the time to audience participation and polling.We will then ask about institutions who have already done this and those who have not and ask them to discuss the issues raised by our speakers. We hope to generate more discussion from the audience and perhaps find someone who has found or ideas to reach some middle ground that will be acceptable to both sides in the issue.

Date: Thursday, November 13, 2014 2:40 PM - 3:30 PM (Eastern Time)

Let your students play! It's game time
Juliana Ortolani, Western Kentucky University
Presentation

Create games for learning! Games increase engagement and interactivity in an online course. This presentation will show examples of games and the technology used to create. No advanced technical skills required!

Date: Thursday, November 13, 2014 2:40 PM - 3:30 PM (Eastern Time)

Capturing Ideas: A Roundtable Discussion on Implementing a Lecture Capture Solution
Charles McCoy, Western Kentucky University
Roundtable Discussion

One of the hot topics within distance education is to be vigilant in staying current on technology that can help deliver course information efficiently and improve student interaction. Lecture Capture is a growing technology in higher education as it builds a new teaching atmosphere and a new student engagement. With so many choices in lecture capture solutions, how can information technology stakeholders determine a reliable solution for their university?

Date: Thursday, November 13, 2014 2:40 PM - 3:30 PM (Eastern Time)

Online Course Development: Building a Foundation
Mimi O'Malley, Spalding University
Roundtable Discussion

Efficient online course development is not built by happenstance. Research notes higher education incorporates three different organizational design models when developing online courses: instructional design- centered, instructional design supported, and faculty centered (Kay, Corwyn, Thombre, & Walker, 2014). Which one does your institution align with? This roundtable will provide an overview of all three models and lead discussion to the strengths and weaknesses for each of these models.

Date: Thursday, November 13, 2014 2:40 PM - 3:30 PM (Eastern Time)

Best Practices for Online Testing
Jeff Parsons, Lindsey Wilson College
Presentation

This presentation will outline research-based and application-based best practices for online testing. Demonstrations will be provided using Blackboard, Respondus Lockdown Browser, and Tegrity,

Date: Thursday, November 13, 2014 2:40 PM - 3:30 PM (Eastern Time)

Teaching with Turnitin - Formative Assessment & Feedback
Seth Ketcham, Turnitin, Sponsor Session
Presentation

Turnitin is primarily known as the leading tool for Plagiarism Prevention. Did you know the service is now one of the most widely used Online Grading Tools in the world? In this session we will walk through practical examples of using Turnitin as a formative assessment tool across the Curriculum.

Date: Thursday, November 13, 2014 2:40 PM - 3:30 PM (Eastern Time)

Online Incivility: New Solutions to an Old Problem
Lynda Donathan, Morehead State University
Presentation

Incivility exists in today's teaching and learning environments. Why do we

care? Literature suggests that incivility causes students to leave the program /school, faculty to leave their jobs and overall diminishes satisfaction with the online learning experience. All of these factors impact retention – something that concerns all of our institutions during these tough economic times.

Date: Thursday, November 13, 2014 2:40 PM - 3:30 PM (Eastern Time)

Custom Faculty Development: Reach Faculty Where They Live
Linda Leake, University of Louisville
Presentation

This presentation shares the continuous improvement process followed by the UofL Instructional Design Team to bring quality training for online and hybrid course development to our faculty.

Date: Thursday, November 13, 2014 3:40 PM - 4:30 PM (Eastern Time)

The "New" Project Management: Dragging IT Out of the Dungeon
Cassidy Palmer
Presentation

Our presentation will detail for administrators, functional users and IT professionals a new method of "project management" that will increase I.S. partnership across campus, maximise I.S. resource utilization, lower costs for implemented systems, increase productivity and increase end-user satisfaction with completed projects. By partnering with our functional users and focusing on positioning ourselves as end user advocates, we are able to provide guidance to our functional users that positions their projects within overarching I.S. goals, while ultimately increasing their satisfaction with the end result.

Date: Thursday, November 13, 2014 3:40 PM - 4:30 PM (Eastern Time)

Classroom Assessment: Checking Your Students' Pulse
Jack Cooper, Northern Kentucky University
Workshop/Interactive Session

In this session we will demonstrate and discuss the effective use of technology for student assessment, delivery, and its use to blend the online environment with the traditional classroom. The perspectives of educator, instructional designer, and technologist are presented.

Date: Thursday, November 13, 2014 3:40 PM - 4:30 PM (Eastern Time)

For Students by Students: An Approach to Addressing Accessibility
Tanja Bibbs, Western Kentucky University
Presentation

Shortly after adopting the multimedia platform Tegrity at WKU, Distance Learning made the decision to begin the process of captioning recorded video lectures in 2007 after the accessibility of the lectures was questioned. Distance Learning established a group of students to tackle this initiative and strive for compliance as they relate to ADA standards as well as meet any priority needs outlined by The Student Accessibility Resource Center at the university. The human-based approach has yielded the department vast cost savings by utilizing university work study to employ undergraduate students as transcribers. The transcriptionists run purchased software to guide the transcribing process to create text files of audio and video. WKU's captioning team uses YouTube to automatically sync transcription files with videos exported from the course. This results in a downloadable caption file that contains timestamps so that words appear at appropriate times. A simple conversion script can be utilized if needed to convert the transcription file to another format prior to attaching to the video.

Date: Thursday, November 13, 2014 3:40 PM - 4:30 PM (Eastern Time)

Sponsor Session
Windstream
Presentation

TBD

Date: Thursday, November 13, 2014 3:40 PM - 4:30 PM (Eastern Time)

Maximizing the effectiveness of online tests
Josh Heinrich, Gateway Community and Technical College
Presentation

Creating a test can be a tricky endeavor. You can spend hours creating a test but after all that work how do you know your test is measuring what you intend to measure? Using a basic understanding of item analysis and simple tools built into Blackboard, this session will provide you with the skills to analyze your tests and uncover information that can help you hone your tests.

Date: Thursday, November 13, 2014 3:40 PM - 4:30 PM (Eastern Time)

Friday Keynote

TBD

Date: Friday, November 14, 2014 9:00 AM - 10:30 AM (Eastern Time)

Managing Accessibility in Online Courses: The WKU Workflow
Anne Honaker, Western Kentucky University
Presentation

Too often in distance education programs, compliance with the Americans with Disabilities Act Section 508 is pushed aside or considered as an afterthought when designing courses. Come to this session to learn about WKU's Distance Learning Accessibility Policy and Procedures for compliance that include on-demand faculty development, face-to-face workshops, and a workflow used by the instructional design team to ensure that WKU and its faculty are putting forward their best effort in achieving ADA compliance, making WKU's online courses accessible.

Date: Friday, November 14, 2014 10:40 AM - 11:30 AM (Eastern Time)

Hewlett Packard Client Technology Today & Tomorrow for Higher Education
HP
Presentation

HP will provide an overview of current and future products and technologies for higher education, including:

- Intel & AMD processors
- Wireless communication, display and docking
- Virtualization client products
- Alternate operating systems including Chrome & Android

Date: Friday, November 14, 2014 10:40 AM - 11:30 AM (Eastern Time)

Productivity and task management using Evernote, a cloud solution.
Tyler Gayheart, University of Kentucky
Workshop/Interactive Session

In this interactive workshop session, participants will learn the basics of note taking, archiving and utilizing the cloud-based service, Evernote. From beginners to advanced users, this session will cover topics from the basics to new tools and add-ons, as well as advanced tips and techniques for cloud-based note taking. Learn how Evernote can be used by professionals, students and in practical classroom settings.

Date: Friday, November 14, 2014 10:40 AM - 11:30 AM (Eastern Time)

See It, Hear It, Grade It: Merging Text and Voice Tools for Online Course Assignments - A Case from Sports Public Relations
Bridget Nichols, Northern Kentucky University
Presentation

Some courses are difficult for instructors to conceptualize in the online learning environment due to the nature of common deliverables. For example, many language or public speaking courses rely on opportunities for students to be heard (auditorily) by the instructor for evaluative purposes. In this presentation we will discuss the benefits and consequences to utilizing online tools to accommodate asynchronous course designs and the delivery of assignments using text and voice.

Date: Friday, November 14, 2014 10:40 AM - 11:30 AM (Eastern Time)

Hearing From Your Students: Response Systems Analyzed
Eduardo Trujillo, Northern Kentucky University
Presentation

Do you often find yourself looking for new ways to spark deep classroom discussion? Are you looking for immediate feedback from your students? There are many free response tools that give your students another way to voice their opinions and ignite discussion in your course. With an in-depth look at web-based and mobile-based response systems, we will answer your questions about pros and cons of these systems.

Date: Friday, November 14, 2014 10:40 AM - 11:30 AM (Eastern Time)

Appy Hour!
Jennifer Perkins, Eastern Kentucky University
Presentation

In this fast-paced session, instructional designers from EKU's e-Campus will intoxicate you with a multitude of no-cost and low-cost mobile apps and software applications for your online courses. Sit back, relax, and enjoy this lightning round of "vintage" as well as "newly brewed" tools for Windows, Mac, iOS, and Android devices!

Date: Friday, November 14, 2014 10:40 AM - 11:30 AM (Eastern Time)

Moving a Campus to a new LMS - 2 Schools Approach
Shawn Apostel, Bellarmine University / Sheri Riddle, Murray State University
Panel

Transitioning your campus faculty and staff to a new learning platform can be a challenge. It requires coordinating schedules, designing an array of resources and training materials, managing their expectations - all before the start of a new term! Topics will cover planning and selection, pilot program examples, timelines, training strategies, communication plans and follow-up survey results. Time will also be spent responding to audience questions and sharing strategies from all attendees. Participants will walk away with strategies that ensure trainings are well-attended, informative, and less overwhelming for everyone involved in a new LMS implementation.

Date: Friday, November 14, 2014 10:40 AM - 11:30 AM (Eastern Time)

Sponsor Session
Pomeroy
Presentation

TBD

Date: Friday, November 14, 2014 11:40 AM - 12:30 PM (Eastern Time)

A Digital Learning Community, Doc Students Speak Out
Tyler Gayheart, University of Kentucky
Presentation

This interactive session is intended to deepen the understanding of how digital communities socialize in highly functioning online academic programs in educational leadership. The session will facilitate a conversation around the tools, pedagogy, and practices that strengthen bonds between online educational leadership student communities.

Date: Friday, November 14, 2014 11:40 AM - 12:30 PM (Eastern Time)

Rapid E-Learning for Faculty and Staff – Better, Faster, Cheaper
Derek Harris, KCTCS
Presentation

Effectively using technology is a requirement of most jobs, but IT training is often a neglected area for institutions. Untrained or poorly trained users lead to higher costs both in terms of help desk support and administrative cleanup when errors are introduced to the system. Use existing systems and software to create an online training environment that is engaging to the user and allows you to assess their competence.

Date: Friday, November 14, 2014 11:40 AM - 12:30 PM (Eastern Time)

Creating Innogaging Assignments to Assess Student Learning
Sarah Mann, Northern Kentucky University
Presentation

In this session, participants will explore ways to create "innogaging" (innovative and engaging) assignments that go beyond the traditional research paper or reflective paper. As educators, we need to prepare our students for the demands of 21st century jobs including creative thinking, problem solving, communication, innovation, collaboration and critical thinking. By creating innogaging assignments, students use 21st Century Skills to produce projects that facilitate higher order thinking and learning.

Date: Friday, November 14, 2014 11:40 AM - 12:30 PM (Eastern Time)

Learning is About Doing: Using Articulate Storyline to Increase Learning
Alicia Pennington, Western Kentucky University
Presentation

Students become actively engaged in learning when they experience course content instead of passively reading it. At WKU, we began utilizing Articulate Storyline to create memorable, engaging learning experiences for academic, dual-credit, workplace training, and continuing professional development courses. Experience the process for yourself of how Articulate Storyline was used to create memorable learning experiences that lead to increased motivation and performance. Participants will leave this session with an outline for designing engaging learning experiences and access to some Articulate Storyline source files to create their own engaging learning experiences.

Date: Friday, November 14, 2014 11:40 AM - 12:30 PM (Eastern Time)

The effects of recorded feedback on student outcomes
Harold Peach, Georgetown College
Roundtable Discussion

Temporal and spatial barriers present in the online environment introduce the potential for misunderstanding and ambiguity in interpreting recommended revisions to student work. This roundtable will discuss the early results of an ongoing study exploring the effects of using recorded audio feedback to supplement written feedback in an online course. The overall purpose is to determine if written and audio feedback improves student outcomes more than written feedback alone. Students in an online class were provided audio feedback, in addition to the customary written feedback, on an initial draft of a writing assignment. A pre and post assessments were then compared to see if the grades on the final draft of the assignment were significantly better for those who received audio feedback than for those in the control group.

Date: Friday, November 14, 2014 11:40 AM - 12:30 PM (Eastern Time)

Software Distribution at WKU
Brian Taylor, Western Kentucky University
Roundtable Discussion

Distribution of software on a university campus is a challenge with which all schools must grapple. Learn about and discuss how Western Kentucky University meets the software needs of our campus community through an array of delivery mechanisms to

include the Kivuto platform, Altiris, Imanami Group ID/Active Directory shares, and Adobe's Creative Cloud Management Portal.

Date: Friday, November 14, 2014 11:40 AM - 12:30 PM (Eastern Time)

Engineering an Online Engineering-in-Education Course
Jennifer Perkins, Eastern Kentucky University
Workshop/Interactive Session

Designing an online course always requires significant time and planning. When that course demands hands-on activities, focuses on both knowledge and professional development, and is highly condensed, the challenges may seem overwhelming. In this session, you will get an inside look at how a science education professor and an instructional designer implemented five key elements to develop an interactive, innovative, and successful 6-week engineering-in-education online course for elementary and middle school science teachers. During the session, you'll engage as a "student" in a fun engineering challenge that is part of this 2014 Blackboard Catalyst "Director's Choice" Award–winning course.

Date: Friday, November 14, 2014 11:40 AM - 12:30 PM (Eastern Time)