

Maryland Council for Exceptional Children (CEC) Conference  
IDEA: Celebrating 40 Years of  
Individualized Education for Exceptional Learners

February 20, 2016  
**Loyola University – Graduate Center**  
8890 McGaw Road  
Columbia, MD 21045

**Session Title:** *Secondary Special Educators **Speak Out:** Implementing the Common Core State Standards (CCSS) for Secondary Students with Disabilities*

**Presenter:** *C.A. Holland, EdD, Associate Faculty School of Advanced Studies, University of Phoenix*

**Session Abstract:** The interactive session will be a discussion of qualities and concerns associated with the implementation of the (CCSS) for Secondary Students with Disabilities who are working toward graduation with a diploma. Participants will be provided with the results of a recent questionnaire that was administered on various aspects of the topic (teacher readiness, student readiness, administrative support, and professional development requirements).

**Session Description:** The Interactive Presentation is designed to gain insight from current secondary special educators regarding the ongoing problem that special educators face in programming for students with disabilities, who are working toward a diploma using the Common Core State Standards (CCSS) and Individualized Educational Programs (IEPs) to guide and direct instruction (IDEA, 2014, MSDE, 2013, ESEA, 2001). The CCSS have been adopted by 45 number of states in the United States (Mathis, 2010; MSDE, 2013). The Interactive Presentation will provide secondary special education teachers with an opportunity to share insight regarding personal experiences of the qualities of CCSS, concerns with CCSS, Supports Required and Provided by School and/or District Administrators Student Readiness, Teacher Readiness, and Professional Development Provided and Required. An action plan to develop and implement professional development for secondary special education for the effective implementation of CCSS at the secondary level could be the result of the session. Participants may take part in the study by volunteering to take the questionnaire.

**Session Agenda**

- Introductions (7 Minutes)
- Overview of Study Results (10 Minutes)
  - PPT Presentation
  - Q&A
- Sharing Insights and Input from Participants (30 Minutes)
- Action Plan and Next Steps (6 Minutes)

**Handouts:** A PowerPoint Presentation of the presentation, a synopsis of the input from the participants, and a certificate of participation will be provided to participants via email after the conference. If permission is granted, a voice recorder will be used to document participants' input on the topic.